

LESA  
Communication Arts Curriculum  
2009  
Scope and Sequence

STRAND	READING	GRADE LEVEL ASSESSED												
		Prek	K	1	2	3	4	5	6	7	8			
<b>Standard</b>	Students will develop and apply skills and strategies to the reading process.													
<b>Objectives</b>														
	1. Students will demonstrate basic concepts of print.													
	2. Students will develop the ability to recognize sounds and use phonemes to construct words.													
	3. Students will develop alphabet and phonics knowledge.													
	4. Students will develop and apply decoding strategies to solve unknown words.													
	5. Students will read simple text with a bank of high frequency words.													
	6. Students will read grade level text with fluency.													
	7. Students will develop vocabulary by listening to and discussing unknown words.													
	8. Students will develop vocabulary by reading, listening to, and discussing unknown words in stories.													
	9. Students will develop and apply, with assistance, prereading strategies to aid comprehension.													
	10. Students will develop and apply prereading strategies to aid comprehension.													
	11. Students will identify connections, with assistance, between text to text and text to self.													
	12. Students will identify connections between text to text and text to self.													
	13. Students will identify connections between text to text, text to self, and text to world.													
<b>Standard</b>	Students will develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times.													
<b>Objectives</b>														
	1. Students will use details from the text to locate names of author and illustrator and apply information in title and pictures.													
	2. Students will use grade level text to locate and apply information in title, table of contents, glossary, and index.													
	3. Students will participate in read aloud experiences and/or recognize rhythm, rhyme, alliteration, and figurative language.													
	4. Students will identify and explain examples of sensory details and figurative language.													
	5. Students will use details from text to identify story elements in shared reading, read alouds, and independent reading.													

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		Prek	K	1	2	3	4	5	6	7	8		
<b>Standard</b>	Students will develop and apply skills and strategies to comprehend, analyze, and evaluate nonfiction from a variety of cultures and times.												
<b>Objectives</b>													
	1. Students will develop an awareness that text and pictures provide information.												
	2. Students will identify and explain information in text, pictures, title, and charts.												
	3. Students will locate and interpret information from illustrations, title, headings, captions, diagrams, charts, and graphs.												
	4. Students will respond to examples of sensory details within the context of nonfiction text.												
	5. Students will recognize examples of sensory details within the context of nonfiction text.												
	6. In response to text, and with assistance, students will ask questions to clarify meaning, answer questions, and recognize important information.												
	7. Students will use details from the text to demonstrate comprehension skills previously introduced.												
	8. Students will follow simple pictorial/written directions with assistance.												
	9. Students will read and follow simple directions to perform a task.												

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STANDARD	WRITING	GRADE LEVEL ASSESSED										
		Prek	K	1	2	3	4	5	6	7	8	
<b>Standard</b>	Students will apply a writing process in composing text.											
<b>Objectives</b>												
	1. Students will follow a writing process to write letters and/or words and pictures.											
	2. Students will follow a writing process to generate a draft, reread and revise, and edit.											
<b>Standard</b>	Students will compose a well-developed text.											
	1. Students will recognize different audiences for writing.											
	2. Students will compose a text showing awareness of audience.											
	3. Students will compose a text using pictures and words with ideas that relate to a topic.											
	4. Students will compose a text with a clear controlling idea and relevant details.											
	5. Students will compose a text with assistance.											
	6. Students will compose a text with a simple opening and closing with complete sentences.											
	7. Students will compose a text with a beginning, middle, and end with complete sentences.											
	8. Students will compose text using words related to the topic.											
	9. Students will compose text using some words that are specific and accurate.											
	10. Students will compose text using words that are specific, accurate, and use sensory detail.											
	11. Students will scribble letter-like symbols and some letters in writing.											
	12. Students will form letters correctly, capitalize first letters of their own first and last name, use punctuation in written text, and semi-phonetic spelling with assistance.											
	13. Students will print all letters legibly, capitalize names of people and beginning words of sentences, use periods at the end of sentences, use naming and action words correctly, spell high-frequency words correctly, and use phonetic spelling.											
	14. Students will, in written text, capitalize days of the week, names of towns, cities, states, use correct ending punctuation in declarative and interrogative sentences, correctly use describing words and substitute pronouns for nouns, use transitional spelling, and classroom resources such as the dictionary.											
	15. Students will in written text follow appropriate conventions for spelling, punctuation, and grammar.											

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<b>STRAND</b>	WRITING	GRADE LEVEL ASSESSED										
<b>Standard</b>	Students will write effectively in various forms and types of writing.	Prek	K	1	2	3	4	5	6	7	8	
<b>Objectives</b>												
1.	Students will plan and write stories and ideas through pictures and/or words.											
2.	Students will plan and write stories and ideas through pictures and words,											
	use narrative, descriptive, expository, and/or persuasive features, and recognize											
	different kinds of writing such as thank-you notes, friendly letters, lists, and poems.											

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STRAND		GRADE LEVEL ASSESSED										
Standard	LISTENING AND SPEAKING	Prek	K	1	2	3	4	5	6	7	8	
	Students will develop and apply effective listening skills and strategies.											
<b>Objectives</b>												
	1. Students will follow simple 2 or 3 step directions to complete a task.											
	2. Students will listen responsively to books/stories and for information.											
	3. Students will listen to distinguish fact from opinion.											
	4. Students will listen to identify tone, mood, and emotion of verbal and nonverbal communication.											
	5. Students will listen to critically recognize and interpret propaganda techniques.											
	6. Students will demonstrate developmentally appropriate listening behaviors.											
<b>Standard</b>	Students will develop and apply effective speaking skills and strategies for various audiences and purposes.											
<b>Objectives</b>												
	1. Students will share ideas or experiences by speaking audibly and using age-appropriate vocabulary.											
	2. Students will speak clearly when sharing ideas, stay on topic, and use appropriate volume and pacing.											
	3. Student will give simple oral directions with teacher assistance.											
	4. Students will give clear and concise directions to complete a task.											

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STRAND	INFORMATION LITERACY	GRADE LEVEL ASSESSED												
		Prek	K	1	2	3	4	5	6	7	8			
<b>Standard</b>	Students will develop and apply effective research process skills to gather, analyze, and evaluate information.													
<b>Objectives</b>														
	1. Students will develop an awareness of resources on topics of interest.													
	2. Students will find resources on topics of interest with assistance.													
	3. Students will formulate keywords and questions, with assistance, to locate resources.													
	4. Students will formulate keywords and questions to investigate topics.													
	5. Students will locate information on keywords in provided resources with assistance.													
	6. Students will locate information on keywords in appropriate resources.													
	7. Students will use resources to identify relevant information, record main ideas and details, and use appropriate organizational structures.													
	8. Students will develop an awareness that credit is to be given for others' ideas, images, and/or information.													
	9. Students will informally give credit for others' ideas, images, and/or information.													
	10. Students will give credit for others' ideas, images, and/or information by listing resources used in research.													
	11. Students will document research sources using a given citation format.													
<b>Standard</b>	Students will develop and apply effective skills and strategies to analyze and evaluate oral and visual media.													
<b>Objectives</b>														
	1. Students will identify, with assistance, simple messages conveyed through oral and visual media.													
	2. Students will identify intended messages conveyed through oral and visual media.													
	3. Students will identify and explain intended messages conveyed through oral and visual media.													