

**Activity Name: Student Interview**

Grade Level: 3--5

Standards: Use keyboards and other common input and output devices (including adaptive devices when necessary) efficiently and effectively.

Use technology tools to create educational projects for audiences inside and outside the classroom.

Technology Needed: word processor (digital camera, scanner optional)

Objectives:

- Students will learn more about their classmates
- Students will create, add, and edit images in a word processor
- Students will create soft and hard copy of their interview

Description:

Students conduct and type interview. The interview should include clip art and format font. Students will publish their results for either their class or their school.

**Activity Name: Christian Backgrounds**

Grade Level: 3—5

Standards: Discuss common uses of technology in the daily life of a Christian and the advantages and disadvantages those uses provide.

Technology Needed: Computer with Internet connection

Objectives:

- Students will compare and contrast different churches and denominations
- Students will give feedback on different beliefs and worship styles.

Description: Students go to LCMS website (or other denominational website), look up different churches/schools and report on different Christian Communities. Encourage students to bring in information on different religions and their backgrounds. This will enable students to collect data on the differences and likeness of worship services and religious beliefs.

**Activity Name: Forgiveness in the Classroom**

Grade Level: 3—5

Standards: Discuss common uses of technology in the daily life of a Christian and the advantages and disadvantages those uses provide.

Use internet resources efficiently and effectively to pursue educational objectives.

Use technology resources for problem-solving, self-directed learning, and extended learning activities.

Technology Needed: Computer with Internet connection

Objectives:

- Students will gain greater life application of the ten commandments
- Students will act out role-playing situations concerning forgiveness

Description:

Use the site Peace 4 kids <http://www.peace4kids.org/kidscorner.htm>

Scroll down the page to read what some kids think about forgiveness. How is the forgiveness these kids talk about like forgiveness from God? How is it different? When have you needed to ask forgiveness from someone? From God? Students will use one of the examples viewed to create a group roleplay.

*This lesson idea was taken from the Group Publishing out of Loveland, Colorado, under the “Home Connect” area. This idea is just a taste of what is available when integrating technology, especially the Internet, into the religion curriculum.*

**Activity Name: Spiritual Messages**

Grade Level: 3--5

Standards: Discuss common uses of technology in the daily life of a Christian and the advantages and disadvantages those uses provide.

Use internet resources efficiently and effectively to pursue educational objectives.

Use technology resources for problem-solving, self-directed learning, and extended learning activities.

Technology Needed: Internet connection

Objective:

- Students will research religious historical events, people, and places

Description: Summer 2002, Lesson 11 (Sunday, August 11)

Link:[http://religiouslife.stanford.edu/memorial\\_church/inscriptions.html](http://religiouslife.stanford.edu/memorial_church/inscriptions.html)

Throughout history, people have recorded important messages about themselves and their beliefs on the walls of their buildings. Read some of the inscriptions on the walls of the Memorial Church at Stanford University. What messages would you want people to find on your walls if they were to discover it in a thousand years? What would you want people to know about you and how you lived? After looking at the Memorial Church, the students will create a wall of their own on Word Processing.

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### **Activity Name: Invitations**

Grade Level: 3—5

Standards: Use technology resources for problem-solving, self-directed learning, and extended learning activities.

Determine when technology is useful and select the appropriate tool and technology resources to address a variety of tasks and problems.

Technology Needed: Computer with Internet connection

Objectives:

- Students will calculate mileage
- Students will create a chart comparing distances
- Students will estimate gas mileage

Description:

Students will create an invitation including directions for teachers, peers, and relatives to attend the biggest bash of the year. By creating an invitation and directions, students should be able to give accurate instructions from point A to point B, give the exact mileage from any location, create a chart showing distances, estimate gas mileages. Students should be able to instruct lost party-goers to the party. To access the directions go to:[www.mapquest.com](http://www.mapquest.com) and click on driving directions. Fill out form accordingly.

## Activity Name: Wall of Fame

Grade Level: 3—5

Standards: Use technology tools to create educational projects for audiences inside and outside the classroom.

Evaluate the accuracy, relevance, appropriateness, comprehensiveness, and bias of electronic information sources.

Technology Needed: Computer with Internet connection, paint or KidPix, multimedia encyclopedia,

Objectives:

- Students will locate, evaluate, and collect information from a variety of sources.
- Students will use a variety of media and formats to communicate information and ideas effectively to an audience.
- Students will read and do research in the biography genre to look for common characteristics and actions that make famous people great.
- Students will analyze the person's life for his or her outstanding contributions to society, and then develop a symbol to represent that contribution as part of a grade-level artistic representation of famous people.

Description: This lesson has been taken from National Educational Technology Standards for Students, Page 44-46

[www.nara.gov/nara/president/address.html](http://www.nara.gov/nara/president/address.html)

[www.nwhp.org/](http://www.nwhp.org/)

[www.classicalinsites.com/live/hallfame/](http://www.classicalinsites.com/live/hallfame/)

[www.brightmoments.com/blackhistory/](http://www.brightmoments.com/blackhistory/)

- Select a variety of biographical Web sites for student use,
- Develop guidelines for the multimedia presentation and an initial rubric for assessing the presentation.
- Solicit and schedule participation by parents and other staff members to evaluate symbols.

Procedures

- Have students research several famous people from different times and cultures using a variety of websites (encyclopedias, databases, collections of biographies).
- Students present their findings and reflect on what makes a person famous or great. At this stage, the presentations can be created electronically or simply be given as quick oral reports.
- Based on findings, develop class criteria for fame or greatness.
- On a class Wall of Fame timeline, have students place pictures of their famous people in the most appropriate decades.

- Have students discuss what a symbol is and how it can represent important characteristics of a person or place. Using paint or KidPix, students will design and publish their symbols representing their famous person.

Students or groups develop a presentation on the famous person's life, to share with classmates, emphasizing characteristics and actions that make the person famous. Present this to the entire class.

**Activity Name: Internet Safety**

Grade Level: 3– 5

Standards: Discuss basic issues related to a responsible Christian's use of technology, Internet, and information; describe personal consequences of inappropriate use.

Use technology resources for problem-solving, self-directed learning, and extended learning activities.

Technology Needed: Computer with Internet Connection

Objective:

- Students will establish proper use of the internet.

Description:

Establishing Internet safety by using [www.safesurfin.com/kids.htm](http://www.safesurfin.com/kids.htm) or [www.http://kidscom.com/orackc.Games/newSafe/](http://www.kidscom.com/orackc.Games/newSafe/). The quizzes on these websites are fun and will help establish proper etiquette and pose a discussion for Christian use of technology.

**Activity Name: Vocabulary Puzzle**

Grade Level: 3-5

Standards: Use technology to support personal productivity, remediate skill deficits and facilitate learning throughout the curriculum.

Technology Needed: Computer with internet access

Objectives:

- Students will master vocabulary by creating a puzzle with clues that include the definitions.

Description: Go to [www.puzzlemaker.com](http://www.puzzlemaker.com). Use the vocabulary to create a crossword puzzle including accurate definitions. Then trade puzzles with another student and try to solve.

**Activity Name: Biographical Report**

Grade Level: 3—5

Standards: Evaluate the accuracy, relevance, appropriateness, comprehensiveness, and bias of electronic information sources.

Technology Needed: Computer with Internet Access

Objective:

- Students research and identify websites that are accurate and appropriate for their report.

Description: Students are to write a one page biographical report on a topic chosen by their teacher. Each student must identify three sites that are useful for their research. They should use Yahoo!igans to narrow down their search. Each website should contain information that does not conflict.

**Activity Name: Math Skill Improvement**

Grade Level: 3—5

Standards: Use technology to support personal productivity, remediate skill deficits and facilitate learning throughout the curriculum.

Technology Needed: Computer with Internet access

Objective:

- Students will improve math skills through repetitive, challenging, and fun games.

Description: Go to [www.funbrain.com](http://www.funbrain.com) or [www.aplusmath.com](http://www.aplusmath.com) and play games or create flashcards.

## **Websites for Grades 3 through 5 Students**

### **US Mint**

[www.usmint.gov/kids](http://www.usmint.gov/kids)

This site has news and information for kids from the Us Mint. It also has a time travel of the history of US money.

### **Wondernet**

<http://www.chemistry.org/portal/Chemistry?PID=wondernetdisplay.html&DOC=wondernet%5cindex.html>

Introduce students to scientific inquiry. Includes several hands-on experiments.

### **Iditarod**

[www.iditarod.com](http://www.iditarod.com)

Kids can follow up-to-date information on the Iditarod.

### **Nasa**

[www.nasa.gov/kids.html](http://www.nasa.gov/kids.html)

This site provides a variety of activities related to the United States Space Program.

### **Geonet**

[www.eduplace.com/geonet/index.html](http://www.eduplace.com/geonet/index.html)

Students play a geography game that will test knowledge of the different things that affect earth.

### **Whitehouse**

[www.whitehouse.gov/kids](http://www.whitehouse.gov/kids)

This site gives children information about the White House itself, biographical information on the President, and provides rotating activities and quizzes on a variety of subjects.

### **Safe Surfing**

[www.safesurfin.com/kids.htm](http://www.safesurfin.com/kids.htm)

Takes kids through tips on how to be safe while surfing the Internet.

## **Websites for K-8 Students and Teachers**

### **St. Louis Science Center**

[www.slsc.org](http://www.slsc.org)

Visit and obtain information about the St. Louis Science Center.

### **History Channel**

[www.historychannel.com](http://www.historychannel.com)

Use this site to research information on worldwide historical events.

### **Exploratorium**

[www.exploratorium.org](http://www.exploratorium.org)

Museum of science, art, and human perspective experiments.

### **Biography**

[www.biography.com](http://www.biography.com)

Research biographical information about nearly every famous person, past and present.

### **St. Louis Symphony**

[www.slsso.org](http://www.slsso.org)

Obtain information about the Symphony before going to see it.

### **St. Louis Dispatch**

[www.stltoday.com](http://www.stltoday.com)

Up-to-date news on the St. Louis area.

### **Media Awareness**

[www.media-awareness.org](http://www.media-awareness.org)

A Canadian website that provides activities involved with media education (television, Internet, ads, etc.)

### **American West**

[www.AmericanWest.com](http://www.AmericanWest.com)

Provides information on cowboys, outlaws, authors, and frontiers men and women of the states west of the Mississippi River.

### **The World Factbook**

[www.cia.gov/cia/publications/factbook](http://www.cia.gov/cia/publications/factbook)

Facts about countries all over the world.

### **Yahooligans**

[www.yahooligans.com](http://www.yahooligans.com)

Provides a filtered search engine for kids approved by the NEA.

**Windows on the Universe**

<http://www.windows.ucar.edu/tour/link=/windows3.html>

Science website that allows you to study the planets.

**Funbrain**

[www.funbrain.com](http://www.funbrain.com)

Provides Games and activities in different subject areas (including computer history).

**Christmas around the World**

[www.christmas.com](http://www.christmas.com)

Allows children to explore how Christmas is celebrated around the world.

**Kathy Schrock**

<http://school.discovery.com/schrockguide/>

Provides lesson plans and ideas for teachers.

**Teachers First**

[www.teachersfirst.com](http://www.teachersfirst.com)

Provides lesson plans, ideas, handouts, and great links for teachers.

**Lutheran Hour**

[www.lhm.org](http://www.lhm.org)

Has devotions, puzzles, stories, and kids activities.

**Zoom School**

[www.zoomschool.com](http://www.zoomschool.com)

Provides lessons in geography, biology, language arts, and early childhood activities.

**US History**

[www.ushistory.org](http://www.ushistory.org)

Good for historical activities and research.

**A + Math**

[www.aplusmath.com](http://www.aplusmath.com)

Has games, flashcards, and worksheets to print.

**50 States**

[www.50states.com](http://www.50states.com)

Gives a good amount of information on each state. Does have a lot of ads, but provides links with excellent information. Can print state maps.

**Education Place**

[www.eduplace.com/dictionary/index.html](http://www.eduplace.com/dictionary/index.html)

Allows kids to use context clues to define words and add new words to vocabulary. The homepage of this site also offers current event information as well as monthly theme activities.

**National Park Service**

[www.nps.gov/parks.html](http://www.nps.gov/parks.html)

Find information on any national park in the United States including state parks and historical information.

**Puzzlemaker**

[www.puzzlemaker.com](http://www.puzzlemaker.com)

Teachers and students can use this site to make puzzles.

**Techtrekers**

[www.techtrekers.com](http://www.techtrekers.com)

This website provides teachers with webquests, virtual field trips, scavenger hunts, and lesson ideas. Site provides ideas in almost all subject areas.

**Edhelper**

[www.edhelper.com](http://www.edhelper.com)

This site provides teachers with webquests, lesson plans, and printable worksheets (many for free) in a wide variety of subject areas.

**Focus on the Family**

[www.family.org](http://www.family.org)

Can give teachers reviews of movies, tv shows, and music from a Christian perspective. Also has links to sites for children.

## **Print Resources**

Computer Activities Across the Curriculum  
Grades 3-5  
Teacher Created Materials

The One Computer Classroom  
Tom Snyder Productions

*Simple Internet Activities*  
Intermediate  
Teacher Created Materials

*Kid Pix Simple Projects*  
Intermediate  
Teacher Created Materials

*Computer Activities through the Year*  
Grades 4-8  
Teacher Created Materials

*Internet Scavenger Hunts*  
Various Topics  
Scholastic

*Computers Don't Byte*  
Teacher Created Materials

*Inspiration Project*  
Teacher Created Materials